



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		PRATIBHA COLLEGE OF EDUCATION
• Name of the Head of the institution	RAJENDRA KUMAR CHOUDHARY	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Alternate phone No.	8120206000	
• Mobile No:	9111107325	
• Registered e-mail ID (Principal)	pratibhacollege1@gmail.com	
• Alternate Email ID	pratibhacollege2011@gmail.com	
• Address	Village - Balsi, Post - Kendudhar, Tehsil - Saraipali	
• City/Town	Mahasamund	
• State/UT	Chhattisgarh	
• Pin Code	493558	
2.Institutional status		
• Teacher Education/ Special Education/Physical Education:	Teacher Education	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Self-financing				
• Name of the Affiliating University	PT. RAVISHANKAR SHUKLA UNIVERSITY RAIPUR				
• Name of the IQAC Co-ordinator/Director	RUPANAND BARIK				
• Phone No.	9111107273				
• Alternate phone No.(IQAC)	9111107273				
• Mobile (IQAC)	09754964004				
• IQAC e-mail address	rupanandbarik1@gmail.com				
• Alternate e-mail address (IQAC)	rupanandbarik1@gmail.com				
3.Website address	pratibhacollegesaraipali.com				
• Web-link of the AQAR: (Previous Academic Year)					
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://pratibhacollegesaraipali.com/Admin/NAAC_DOC's/Academic%20Calendar%202023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.23	2023	25/04/2024	24/04/2029
6.Date of Establishment of IQAC			02/12/2013		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
0	0	0	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Institute accredited from NAAC. 2. gave attention on skill education and innovation 3. Active learning process has been emphasized. 4. Promotion of ICT based teaching -learning process. 5. Automation of Library.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
1. Prepared Academic Calendar and time-table	1. Properly followed Academic Calendar
2. Use of more ICT in teaching learning process	2. Our faculty members taught through LCD Projector
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> • Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	11/12/2024

15. Multidisciplinary / interdisciplinary

As per the NEP guidelines, curriculum structure has been designed incorporating multidisciplinary education, optimal learning environment and learner centric approach. To this effect, wider consultations were held through a number of workshops and conferences to create awareness and sensitization about NEP-2020 implementation. A detailed strategic plan for NEP implementation has been chalked out and phase wise implementation has resulted in to multidisciplinary ecosystem. Open electives are offered in all students with a view to impart quality 21st century skills to students. Extra-Curricular activities including Yoga, sports, cultural activities, Village Tour and performing arts are brought into Curriculum. The College offers credits for extension activities. Value added courses are organized to develop computer knowledge and communication skills. University Restructured its Ph. D. Regulations in Aligning with NEP-2020 and Making Ph.D. Programs Interdisciplinary and Flexible. Efforts are being made to shift the teaching-learning process to blended mode with up to 40% online courses. The College understands that today the focus is on addressing a problem of social, economic, business, climate, or industrial relevance and the challenge is to assimilate knowledge and skill sets from different domains of knowledge.

16. Academic bank of credits (ABC):

The National Education Policy (NEP) 2020 and the Academic Bank of Credits (ABC) share the objective of transforming higher education in India. NEP 2020 aims to bring comprehensive reforms, emphasizing multidisciplinary learning, skill development, and flexibility in curricula. ABC is a credit storing and transferring system that allows students to accumulate and transfer credits earned from different institutions/platforms, enabling interdisciplinary learning and multiple entry-exit points. NEP 2020 acknowledges the importance of such credit-based systems and the integration of ABC aligns with its vision of promoting lifelong learning and digital education. Together, NEP 2020 and ABC offer a promising approach to

modernizing higher education, empowering students, and fostering a dynamic learning environment. It is a student-centric platform that facilitates seamless curriculum framework flexibility and encourages interdisciplinary or multidisciplinary academic mobility among Higher Education Institutions (HEIs). With an efficient credit transfer mechanism, it empowers students to design their learning path, achieve degrees, diplomas, or postgraduate qualifications through multiple entry/exit points, and embrace anytime, anywhere, and anylevel learning. The University's commitment to fostering academic flexibility and student-centric learning opportunities is evident through its adoption of the Academic Bank of Credits (ABC) concept. The College has proactively encouraged registration through various means, including notifications, emails, and ABC posters, resulting in 100% student registration on ABC portal. Compulsory internships/seminars and other forms of experiential learning methods are included in all programs. NPTEL and ABC Several Value Added Courses (VAC) have been started to supplement students' interest beyond curriculum. UGC regulation for ABC and multiple entry / exit systems are adopted and Necessary restructuring of relevant ordinances has been done for credit transfer under ABC, Course registration, etc. University got registered in ABC and all students were made aware and motivated to get registered on ABC portal, examination forms are also redesigned to accommodate ABC registration id. Necessary statutory provisions for the implementations have been incorporated. The College proactive approach and commitment to enhancing the learning experience through the ABC demonstrate its dedication to providing students with greater flexibility and opportunities for a well - rounded education.

17.Skill development:

The National Education Policy (NEP) 2020 places significant emphasis on skill development as a core aspect of its comprehensive reforms. The policy envisions equipping students with practical skills and competencies that are essential for thriving in the modern world. By focusing on skill development, NEP 2020 aims to create a workforce that is well prepared to tackle the challenges of the 21st century and contribute effectively to the nation's development. In alignment with the vision of Aatmanirbhar Bharat, India seeks to become a global manufacturing hub and achieve a USD 5 trillion economy. To realize this goal, sustained double-digit growth in the manufacturing sector is crucial. This necessitates manufacturing companies to be an integral part of global supply chains, possess core competencies, and embrace cutting-edge technology. Program through a collaborative approach involving all stakeholders. This

initiative seeks to provide earning opportunities to students right from their entry into the College, facilitating real-life experiences, and offering skill and capacity-building opportunities. The College dedication to skill development is evident through its major and successful initiatives, designed to empower students with practical knowledge and hands-on experience. Few of such initiative involve the production of various valuable products, including compost, Herbal Garden. These activities not only provide students with valuable insights into sustainable practices but also foster an entrepreneurial spirit as they learn to create marketable products. To further enhance skill development opportunities, Through these skill development initiatives, the University not only equips its students with practical expertise but also fosters an environment of experiential learning and innovation. By providing opportunities for hands-on application of knowledge, students gain a deeper understanding of theoretical concepts and are better prepared for real-world scenarios. Overall, the College commitment to skill development is commendable, as it strives to produce graduates who are not only academically competent but also skilled, adaptable, and ready to contribute positively to society. By embracing a proactive approach to skill development and continuous improvement, the College sets a precedent for other institutions, showcasing the transformative impact of integrating practical learning experiences into the educational journey of its students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Education Policy (NEP- 2020) recognizes India's traditional knowledge's richness and diversity, aiming to preserve and promote it at all education levels. It seeks to revitalize various aspects of Indian knowledge fostering a deeper understanding of India's cultural roots and contributions. The policy encourages incorporating local and indigenous knowledge in teaching, promoting a holistic and inclusive approach to education. NEP 2020 advocates for institutions and centers focused on traditional Indian knowledge, serving as repositories and promoting research. By integrating Indian knowledge systems into the education system, NEP 2020 aims to instill a sense of pride and appreciation for India's cultural heritage among learners. This integration also serves as a means to promote innovation, creativity, and critical thinking, drawing inspiration from traditional knowledge to address contemporary challenges. The College has taken Computer knowledge the programs by introducing several value- added courses. Integrating the Indian knowledge system into the curriculum is a pivotal aspect of theCollege vision. Through this p cultural

heritage, equipped with relevant skills, and poised to contribute to the nation's growth and development.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Education Policy (NEP) 2020 is a transformative reform in India's education system, centered around outcome-based education (OBE). OBE shifts the focus from rote learning to a student centric approach, emphasizing clear and measurable learning outcomes at all educational levels. This learner-driven approach promotes continuous evaluation and fosters 21st-century skills like critical thinking and problem-solving. To implement OBE successfully, the College has undertaken a comprehensive redesign of the curriculum. Accordingly, the program outcomes and course outcomes are designed. By defining clear learning outcomes, the curriculum becomes more focused and aligned with the desired educational objectives. These training programs go beyond traditional pedagogical approaches, delving into the core principles of OBE and its application in the classroom. Educators are introduced to various instructional strategies and assessment techniques that facilitate the achievement of specific learning outcomes. Faculty members are encouraged to incorporate real-world applications and problem-solving exercises into their teaching, providing students with opportunities to apply their knowledge in authentic contexts. Moreover, the training equips educators with tools to promote active learning and collaboration among students. They learn how to facilitate group discussions, debates, and project-based activities that encourage students to take ownership of their learning journey. This learner centered approach nurtures a sense of responsibility and curiosity, driving students to explore topics in-depth and develop a deeper understanding of the subject matter. Faculty members are encouraged to design assessments that directly measure students' achievement of the desired competencies. This shift in assessment practices promotes a more holistic evaluation of learners' progress, moving away from rote memorization to a focus on practical application and critical thinking. The link between assessments and learning outcomes also enables educators to provide timely and constructive feedback to students. This feedback serves as a valuable tool for both students and teachers, facilitating a deeper understanding of strengths and areas for improvement. Consequently, students are better equipped to monitor their own progress and make informed decisions about their learning strategies. This learner-centered approach reflects the College commitment to providing a transformative educational experience that prepares students for the complexities of the modern world and fosters lifelong learning and personal growth.

20.Distance education/online education:

Online Education: The institute has ODL mode Adopted by the college due to the Covid pandemic and The college is connected to broadband and all the work is going on. Done by broadband WiFi and mobile internet. College conducts online classes using mobile Internet, especially during the COVID-19 pandemic Through situations and teaching-learning process Various online modes like Google meet, Zoom, Cisco Webex, WhatsApp etc. The College has wholeheartedly embraced online education as a transformative tool to enhance learning experiences for its students. Through platforms like Google Classroom, the institution has amlessly transitioned to a digital environment, creating a dynamic and interactive virtual classroom. To enrich the online learning process high-quality video contents are being developed. These instructional videos cater to various subjects and topics, making complex concepts more accessible to students. The integration of multimedia elements further enhances the effectiveness of virtual learning. Strong Wi-Fi connectivity ensures uninterrupted access to online resources, students can attend classroom classes and engage in independent research without connectivity barriers for students. The College commitment to facilitating extensive digital resources is evident through its digital library. Students can access a vast array of e-books, research papers, journals, and other online academic materials, fostering self-directed learning and exploration beyond the traditional classroom. Through collaborative online platforms, students can share study materials, collaborate on group assignments, and engage in productive discussions, breaking the barriers of physical proximity and creating a vibrant online learning community. Students are encouraged to explore digital tools, analyze information critically, and develop a discerning approach towards online resources. It provides adequate technology. In conclusion, the College embrace of online education, through Google Classroom, video content development, multimedia integration, and robust

Extended Profile**1.Student**

2.1

100

Number of students on roll during the year

File Description	Documents
Data Template	View File

2.2	100
Number of seats sanctioned during the year	
File Description	Documents
Data Template	View File
2.3	46
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
Data Template	View File
2.4	100
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.5	95
Number of graduating students during the year	
File Description	Documents
Data Template	View File
2.6	100
Number of students enrolled during the year	
File Description	Documents
Data Template	View File
2.Institution	
4.1	46.33
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.2	20
Total number of computers on campus for academic purposes	

3. Teacher	
5.1 Number of full-time teachers during the year:	12
File Description	Documents
Data Template	View File
Data Template	No File Uploaded
5.2 Number of sanctioned posts for the year:	15
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Planning	
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words	
<p>The Institute deploys the following action plans for the smooth implementation of curriculum:</p> <p>Course File</p> <ol style="list-style-type: none"> 1. Day-wise teaching plan for the whole course curriculum to be covered in the semester. 2. Planning of assignments to be given to the students. 3. Study Material. 4. Academic Calendar showing the schedule of academic support activities of the semester. Department-wise timetable is prepared well before the start of the classes and is followed throughout the semester. 5. Curriculum is divided into three parts. 6. Students are given assignments as per the plan contained in the course file(s). 	

Outcome Based Education

1. The programme educational objectives, programme specific objectives and course outcomes have been defined for all the programmes and courses.
2. The mapping of vision, Mission, programme Learning outcomes (PLO) and course Learning outcomes (CLO) is done.
3. Seminars/Expert lectures by the faculty from other reputed institutes are arranged for the students and faculty members.
4. The continuous evaluation of the students is done through 03 mid semester tests (MSTs) every semester.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	View File

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

A. All of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	View File

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

A. All of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://pratibhacollegesaraipali.com/Admin/NAC_DOC's/B.Ed.PLO.CLO.pdf
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives

including pedagogy courses for which teachers are available**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year****1**

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	No File Uploaded
Academic calendar showing time allotted for optional / electives / pedagogy courses	No File Uploaded
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year**1****1.2.2.1 - Number of value-added courses offered during the year****1**

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	View File

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**25****1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year****25**

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	View File

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

Two of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

To be able to realize such expectations, College of Pratibha College of Education (PCE), Saraipali attempts to develop capacities in student teachers through a range of activities for enabling them on:

- View knowledge not as an external reality embedded in textbooks, but as constructed in the shared context of teaching-learning and personal experience.
- Appreciate the potential of productive work and hands-on experience as a pedagogic medium both inside and outside the classroom.
- Possible ways of creating conducive conditions for learning,
- Analyze the curricular framework, policy implications and texts.
- Increase research practices reflectively and analytically Understanding the exclusion prevalent in schools; one is the exclusion of the child with disabilities and the second is the social exclusion of children.
- Have a sound knowledge base and basic proficiency in language. •Be receptive and constantly learning In context of this, the students of the college are engaged by providing varied opportunities to them

through practice and reflection (for example: Practicing Teaching Skills through 'Micro Teaching') which leads the students to able to apply procedural knowledge skill. in new contexts and recognize their own critical thinking abilities.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

1. The Trainees are acuminated with the draft Action Plan of the Institute for the next two year and they are told about their role in executing the Action Plan. A close watch is kept on the trainees whether there are performing their roles in accordance with the draft proposal of action plan.

2. As a matter of fact examinations are part and parcel of the teaching learning process. Different boards function in different ways in keeping with their needs and requirements they are supposed to catered to.

3. Even the functioning o various boards of school education varies distinctly, the trainees are acquainted with them. Assessment systems are the real tool with the help of which education standards can be effective upgraded.

4. As far as international and comparative perspective are concerned with the limited resources institute utilizes expertise of local resources persons to give presentation enlightening students.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field are:

1. Student teachers are encouraged to use library for extensive learning.
2. College has Wi-Fi campus Student teachers can use internet for updation of their knowledge regarding latest trends and researches in Education.
3. Website - The institution has its own website. www.pratibhacollegesaraipali.com Required information is updated from time to time which gives complete information about different training programs in B.Ed & D.El.Ed course and qualification and experience of faculty members and highlight the important program.
4. Individual projects/group projects are assigned to the students to facilitate learning while doing.
5. Student teachers go to different schools for School internship & School observation program, where they deliver 40 lessons.
7. During School Internship Program Practice teaching Student teachers participate in all school activities and learn about them.
8. Active learning methods are used by teacher educators for active participation of student teachers.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

Four of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	View File

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Feedback collected, analyzed, action taken and available on website

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

100

2.1.1.1 - Number of students enrolled during the year

100

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

46

2.1.2.1 - Number of students enrolled from the reserved categories during the year

46

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The college distinguishes the moderate students and progressed students at the time of admission. Our College's admission committee members investigate the talent level on the behalf of previous education Accordingly, and classified them into moderate students and the high level learners. The high level learner's students are urged to join different scholastic clubs and gatherings for Youth Festivals exercises. They are likewise propelled to take up subjects in which they have performed well. Themoderate students, then again, are guided alongside their folks to take up subjects and courses most appropriate for them.

Progressed students:

Progressed students are also identified by the marks obtained in school and college / university examinations. Includes, Computer, Child development, Psychology, Teacher Aptitude Assessment in learning. Understanding level of trainees regarding pedagogy as the subject is evaluated, through question papers which comprise multiple choice questions. They are motivated to join skilled courses and are guided in a legitimate way to seek after different Vocation Choice. Surveys to enhance their research skills. They are given additional lab work and additional scholastic tasks to use their abilities and clean them.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	Four/Three of the above
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File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	View File
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	One of the above
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File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

8.33

2.2.4.1 - Number of mentors in the Institution

12

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Experiential Learning-

During the teaching in the classroom, the teacher and the student are face to face and the learning difficulties of the students are removed through the interaction and the teacher uses Various methods to give the best knowledge to his students. He tries his best so that the student can Understand the topic. Various approaches are adopted by the college teachers for teaching-learning in Which problem on translation its solution, village teaching, brainstorming online mode etc. is prominent. Experiential learning is defined as a process in which knowledge is created through the transferOf

experience. Knowledge arises as a result of the assimilation of experiences and their transformation. This theory emphasizes the central role of experience in the learning process. Experiential learning is well used in the college. Co-curricular Learning- It plays an important role in making learning interesting and enjoyable.

Problem solving methods-

The use of this method develops thinking, contemplating and decision making Power as well as develops scientific attitude. The use of this method develops the ability to solve problems. Therefore, problem solving method is used by college teachers in various teaching methods. New ideas and original ideas come through the upheaval in the mind.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

12

File Description	Documents
Data as per Data Template	View File
Link to LMS	https://www.youtube.com/watch?v=y0Pn1_Q496g&t=72s
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

99

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	Five/Six of the above
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File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	https://pratibhacollegesaraipali.com/Admin/NAC_DOC's/2.3.7_Remedial%20Extra.pdf
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Various provisions in the college support and enhance the effectiveness of the faculty in teaching and Mentoring of students.

The working environment of the college is conducive for the overall development of the faculty as well as the student teachers.

Mentor teachers are chosen for their ability to model quality teaching practices that honor diversity and create classroom environments that support personal, social and academic success for all students.

They are enriched further by arranging talks on the themes like multi-culturalism, inclusiveness and, straight away on mentoring. The principal of the college encouraged them to work in this direction for the all-round development of student teachers and direct contact with each student teachers. Teachers can also contact the mentor either directly through mobile in special circumstances.

Student teachers openly share their problems before their mentor and look forward to meeting their expectation. Effort has been made by mentees with the help of mentors to remove their vulnerabilities. Teacher student has started work on communication skills and fear of stage with the help of their mentors. Student teachers were seen expressing their thoughts independently without any fear, it seems to be the great effect of mentoring process.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

<p>2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global</p>	<p>Five/Six of the above</p>
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File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Innovation in education encourages teachers and students to explore, research and use all the tools to uncover something new. It involves a different way of looking at problems and solving them. The thinking process that goes into it will help students develop their creativity and their problem solving skills.

Creativity, innovation and learning Creativity and innovation are fundamental to all disciplines and an essential part of the learning process, forming an important dimension of learning how to learn.

learning involves challenging, refining and improving understanding by being made to think hard. Sometimes, to understand new concepts and broaden perspectives, our approaches to thinking need to be creative, imaginative and lateral, as well as linear. Learners should understand how they can question or challenge established knowledge to help them to formulate their own understanding, and imagination can play an important role: 'One cannot think creatively unless one has the knowledge with which to think creatively. Creativity represents a balance between knowledge and freeing oneself of that knowledge'

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed

Seven/Eight of the above

activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	View File

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

Six/Seven of the above

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback

All of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

All of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	View File

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

Four of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

In our esteemed institution, this internship program provides an opportunity to our pupil teachers to link. Internship of students is arranged in various private and government aided schools every year. A meeting is usually held in Staff room for each year's school internship program. In the meeting, schools are selected and lesson plans and micro teaching are discussed. The educational theory and pedagogical concepts with their practice in lab-schools, on the one hand, and on the other to test the validity of the theoretical propositions in actual school settings. College professors are appointed as supervisors for each school who bears the responsibilities of smooth conduction of internship. During the internship pupilteacher interact with mentors and get inspired for

pedagogical transaction and brush-up their teaching skills. They write their experience in a reflective diary and get rich experiences of entire school activities.

- The student teachers involve themselves in all school activities like conducting the assembly, arranging sports events, school day, Festivals, evaluation, etc.
- They develop files, prepare models and charts.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

100

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

**2.4.10 - Nature of internee engagement during internship consists of Classroom teaching
Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests
Organizing academic and cultural events
Maintaining documents Administrative responsibilities- experience/exposure
Preparation of progress reports**

Seven/Eight of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	View File
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Our institution adopts effective monitoring mechanisms during internship program. All the faculty members of the college are assigned with the responsibility of supervising the interns. The role of supervisor is threefold: to advise the Trainee-Teachers, monitor their academic progress and act as a mentor.

They not only provide guidance, instructions and encouragement in the teaching activities of pupil teachers but also take part in the evaluation of Trainee-Teachers' progress, performance and navigation through the requirements of their academic's program with the goal to ensure that our pupil-teachers are successful.

Every year, after appointment as supervisor, each faculty goes to the assigned school's observer's classroom transactions convenes meetings with pupil- teachers along with their mentor and discusses in detail various aspects of the classroom transaction. This includes the following aspects: -

- 1.The relationship between mentor and student - teachers.
- 2.Setting arrangements for student - teachers.
- 3.Brief description of the day's activities during the inspection date
- 4.Brief tip of discussion with the mentor.

5.Suggestions given to the student - teachers.

6.Details if there, of the obstacles at the local level in the conduct of the internship program.

7.What steps can be taken by the college/lab school to remove the obstacles.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* ‘Schools’ to be read as “TEIs” for PG programmes)

All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	View File

2.4.13 - Comprehensive appraisal of interns’ performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

Three of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

12

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	View File

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

1

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

70

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

70

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

The teaching learning process is aligned with PLOs and CLOs. The teaching learning process develops skills and competencies in teachers. Understanding of concepts of education pedagogical knowledge, curriculum knowledge and professional development of student teachers is given priority during teaching learning process. Various philosophical perspectives are developed in the student teachers. Inclusiveness and ability to innovate is cultivated among the student's teachers and understanding of socio cultural environment and overall environment of students to meet the challenges in education is developed. Skills to incorporate ICT in teaching learning process are developed through rigorous ICT trainings. Thus the college aims at holistic development of student teachers.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Pratibha College of Education Balsi, Saraipali, sticks to academic schedule which is being given by the Pt. Ravishankar Shukla University for Conduction of nonstop internal evaluation system. The academic calendar involves the dates of commencement and completion of the syllabus, time tables of internal exams and so forth it set out the dates of term end examination. The time tables have been arranged and executed in like manner. The teachers define teaching

plans as indicated in the academic calendar and guidelines of the Pt. Ravishankar Shukla University. The time table of external examinations fixed by the University and the same is display on notice board for the students. Any changes are conversed to the students well in advance. Every teacher conducts regular class tests on the related topic. Principal & Teachers clear doubts of students with advice about writing correct & appropriate answers. The regular monitoring is done by the college Governing Council. The Principal heads curricular and extracurricular review meetings on regular basis to check the execution and progress of all the activities in the academic calendar. Based on these review meetings some changes in schedules of activities are made if required.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	Four of the above
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File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	View File

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Till date we have not received any complaint related to the examination form the B.Ed. Students. try to solve the problem related to the student and examination. If there any problems occur instantly. The examination in-charge of this college personally take care of the various problem of the student. And immediately take necessary and adequate action for solving the Problem. For solving the, existed problem we personally used to go to the university and meet with the concerning authorities and try to solve the problems related to the examination. Therefore, we have not received any grievance letter from the student till date. Generally, we face the following problem related to the student an examination.

1. Allotment of enrollment number from university.
2. Online submission of semester examination form.
3. To register the detailed description of a student in the university portal.
4. Correction of the worksheet.
5. To work proper Arrangements for the. A.T.K.T. Hold student to get into next exams.

All the above mentioned problems are being resolved by us in very quick manner.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The academic calendar is prepared by the college according to the guidelines of the Pt. Ravishankar Shukla University and according to the temporary date sheet of the university examinations. In the semester system, practical are prescribed in terms of planning of departments, time table, attendance review, mid-term tests and science subjects.

Assignment work is awarded to students and marks are awarded before the commencement of the final examination. The syllabus is discussed by the staff members of each department and prior notice is given regarding the conduct of the mid-term and final examinations.

Co-curricular activities are conducted simultaneously from time to time and information in respect of the same is displayed on the notice board.

The head of each department monitors the quality of teaching-learning through daily monitoring of teaching-learning activities. Continuous counseling is also done through staff meetings.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The teaching learning process is aligned with PLOs and CLOs. The teaching learning process develops skills and competencies in teachers. Understanding of concepts of education pedagogical knowledge, curriculum knowledge and professional development of student teachers is given priority during teaching learning process. Various philosophical perspectives are developed in the student teachers. Inclusiveness and ability to innovate is cultivated among the student's teachers and understanding of socio cultural environment and overall environment of students to meet the challenges in education is developed. Thus the college aims at holistic development of student teachers.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The most appropriate assessments to improve guidance in student learning are tests, writing assignments, and other assessments that teachers make in their classes on a regular basis. Teachers rely on the results from these assessments because of their direct relationship with classroom teaching goals. Plus, the results are immediate and easy to analyze at the individual student level. To use classroom assessments to improve, however, teachers must change both their approach to assessment and their interpretation of the results. In particular, they need to see their assessment as an integral part of the instruction process and as important in helping students learn. Despite the importance of assessment in education today, some teachers receive very formal training in assessment design or analysis. Lacking specific training, teachers rely too heavily on assessments they form assessment as assessment instruments, to be used primarily after instructional activities are completed and to provide students with grades.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

96

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	View File

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Constant assessment of the learners is an integral part of teaching learning phenomenon. Since teaching is an uninterrupted process it has to be monitored very closely and needs to be shaped in accordance with the need of the students. For this a framed calendar with time schedule is prepared and is periodically reviewed.

When announced that remedial class would be conducted. Enrolled students in the class expressed their desire to be part of the proposed remedial classes. After having conducted the entire test it was observed that all the candidates responded very well and their performance report marked by a gradual increase. To sum up this was the strategy and the outcome was very useful. In addressing weakness of the students in their relative subjects. Know how to prepare themselves for the assessment. Perform to the best of their ability have a greater confidence in the assessment method and the teacher's/assessor's judgment. Improve their motivation.

Follow the assessment process:

- have a clearer understanding of the assessment criteria
- know how to prepare themselves for the assessment
- perform to the best of their ability.
- improve their motivation
- take ownership of their assessment

- Prepare for the assessment.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	View File

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting

One of the above

study leave for research field work
Undertaking appraisals of institutional functioning and documentation
Facilitating research by providing organizational supports
Organizing research circle / internal seminar / interactive session on research

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	View File
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	View File
Documentary evidence for each of the claims	View File
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports

One of the above

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	View File
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

0

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

1

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	View File

3.3 - Outreach Activities**3.3.1 - Number of outreach activities organized by the institution during the year****3.3.1.1 - Total number of outreach activities organized by the institution during the year**

7

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

505

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

335

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

335

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	View File

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Our esteemed institution has innovated and adopted a very successful programme involving communities, local resources entitled-"Gramin-Bhraman". Every year we select one Village for the purpose. All the students of B.Ed & D.El.Ed take rallies and Awareness programme efforts to eradicate all kinds of evils like literacy, education, medicine, population, superstition, drug addiction, dowry system, child marriage and many more. Our main goal is to build personality with positive thinking and to improve the quality of life of the children there.

1. Ensuring community ownership.
2. To motivate the teachers and the community to sensitize them towards the concerned schools and bring educational quality.
3. The achievement level of each student can be increased. To inculcate this Belief in all the stakeholders of the school.
4. Connecting the community to all school activities.

Objectives of the program:

1. To understand the local priorities and possibilities in a short time.
- 2.Ensuring active participation of women.
- 3.To bring about positive change in the community's attitude towards school and governance.
- 4.To promote girl education in schools.
- 5.Ensure the stay of children in schools.
- 6.School is the integral part of community, hence to generate.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

6

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

6

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	View File
Any other relevant information	View File

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

5

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	View File

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

Teaching, Learning & Infra Facilities

- Ventilated & Spacious Class Rooms with Boards & Projector, Conference & Seminar Hall, Dedicated Music Rooms, Digital Library, Latest Configured Desktop Computers, Software's with Printers and well equipped up to mark laboratories.
- Big playground for playing Kabaddi, Volley Ball, Badminton,

Football, Cricket, Kho - Kho, Long Jump etc. Staff Quarter, Separate Common Room for Girls & Boys.

- Fire Extinguishers.
- Inverter for power backup.
- Running Canteen/Mess with a seating capacity of fifty students.
- Water Coolers for regular water supply.
- Sanitary napkin for girls in the wash rooms. IT Infrastructure:
- Wi-Fi enabled campus
- Language Lab for developing communication and interpersonal skills of the students.
- ICT lab • Staff Room with ICT facility
- Audio system
- Public Address system for the ease of communicating important information to the students.
- Internal and external surveillance system (CCTV) cameras. security and smooth administration.

Library as a Learning Resource :

- Well-furnished with about 6362 books and magazine/journals.
- Computerized Access to Institutional ERP Software.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	View File

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

3

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	https://pratibhacollegesaraipali.com/gallery.php?gallery_session=2022-2023#ClassRoom
Any other relevant information	View File

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

8.40

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

A system has been installed since 2023 which provides the facility of location searching system, book issue with fixed dates, issuing of library cards and barcodes of books can also be found.

The books are issued with the help of barcode and also within a fixed period they are being returned to the library. With the help of this system, the number of books being issued to a student of a particular time is also scheduled.

This software has prepared by DEL PLUS 2.0, with this software, the previous details of a student can also be found by using the barcode reader. The barcode reader is used for reading the library card of each student, also the details of the book are displayed with the

help of barcode reader therefore all the details of books and students are easily discovered which it easier for issuing the book.

The library working is computerized; Software is being used for issuing books and maintaining records. The college library has computer and internet facilities. Details on the access to the staff and students and the frequency of use.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	Nil
Any other relevant information	View File

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

To avail the faculty members and students for read more and more online books at any given time and place, the college has taken the membership of DEL PLUS 2.0.

The faculty members and students have been provided personal login id and passwords so that they can loin to the app anywhere from their mobile, laptop of computers

No. of Books - 6263+

No. of Journals - 70000+

With the help of this software, the students and faculty members become capable of learning topics of their interest on their phones or personal computers, this facility can't be obtained from manually. With this technology, the problems occur in the maintenance of the books are resolved. It also provides the facility to read books from different universities of the world.

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	View File

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

Four of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	View File

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

1.04

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

354

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

Two of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

College is continuously updating its ICT facilities. College purchased computer system desktop system, printers, projectors etc. The facilities regarding online classes like projectors, sound system etc. Management has also provided 27 computer systems to the college. In addition to that internet connectivity and Wi-Fi facilities. The ICT facilities are being used extensively by both faculty and students for enhanced teaching-learning process in both

B.Ed and D.El.Ed. courses. The social media is also being used for teaching and learning purpose. College has also scheme of computer course introduced for the students of both B.Ed and D.El.Ed. College offers knowledge and skills related to ICT under zero periods are described below.

The areas like fundamentals of computers, operating system, word processing, presenting software MS Power point and computational software MS Excel are covered under ICT course in zero periods. The computer communication like basic of computer, introduction to internet and its applications are also included. Students are asked to use any search engine and download the relevant academic materials, using email id and related activities.

Facilitated hands on in computer lab, and given practical and assignment for mastering in operating computer for academic purposes.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	View File

4.3.2 - Student – Computer ratio during the academic year

20

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

E. < 50 MBPS

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	View File

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

One of the above

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	View File

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

8.40

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The college has maintenance committee that oversees the maintenance of buildings classrooms and laboratories. Adequate house staff is employed to meticulously maintain hygiene cleanliness and infrastructure on the campus so as to provide congenial learning environment classrooms, staff rooms, seminar halls and laboratories, etc are cleaned and maintained regularly by Non-teaching staff assigned for each floor. Washroom are well maintained. Dustbins are placed in every floor. The green corner of the campus is well maintained by the staff. Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance of CCTV cameras & water purifiers. Apart from the college called upon the electrician and plumber, according to their need. Parking facility is well organized. The campus maintenance is monitored through surveillance cameras.

File Description	Documents
Appropriate link(s) on the institutional website	https://pratibhacollegesaraipali.com/Admin/NAC_DOC's/Audit%20Report%202023-24.pdf
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects

One/Two of the above

<p>Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning</p>	
<p>File Description</p>	<p>Documents</p>
<p>Data as per Data Template</p>	<p>View File</p>
<p>Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal</p>	<p>No File Uploaded</p>
<p>Sample feedback sheets from the students participating in each of the initiative</p>	<p>View File</p>
<p>Photographs with date and caption for each initiative</p>	<p>View File</p>
<p>Any other relevant information</p>	<p>No File Uploaded</p>
<p>5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable</p>	<p>Seven/Eight of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Geo-tagged photographs</p>	<p>View File</p>
<p>Any other relevant information</p>	<p>No File Uploaded</p>
<p>5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

One of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
0	98

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

4

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

11

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The college has a student council. The council has specified the election/selection for different posts.

The posts are:-

1. President
2. Vice President
3. Secretary
4. Assistant Secretary
5. Two class representative for B.Ed. (one for male and one for female Student teacher)
6. Two class representative for D.El.Ed. (one for male and one for female Student teacher)

Two class representatives for B.Ed. and D.El.Ed. one for male student teachers and one for female student teachers.

The committee in which student teacher's representation has been provided are:

1. Maintenance of College discipline.
2. Beautification of college campus.
3. Helps in organization of cultural program, games, sports and prize distribution ceremony.
4. Student Council looks after the matters related to Sports.
5. Student Council committee makes sure that routine activities are running in proper way and students are in discipline.
6. Student Council members of this committee look after literary activities of the college.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

9

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The Alumni Association has been formed by the former students of this college to motivate the students and provide a wonderful environment and opportunity for growth. This association is active in maintaining the needs of both ends, i.e., academics and professionals, by providing guidance. We have a registered alumni association. The registration number is 122202243698. Their meetings are held on a regular basis. A WhatsApp group of alumni has been formed for connectivity, and this proved to be a boon in disguise, as they didn't have any communication gaps. The alumni share their experiences and struggles with the current students and explain how to overcome those struggles. Our alumni have brought laurels to the

institution by having remarkable achievements in the fields of education, journalism, politics, business, etc., and thus have paved the way for existing students to walk in their footprints. The alumni association is composed of the president, vice president, secretary, and treasurer, and the posts are filled through election. The alma mater association of the college is composed of:

S.L. Designation Name Mobile No
 1 President Ms. Geetanjali Pradhan 9399761909
 2 Vice-President Mr. Prakash Patel 9399893129
 3 Secretary Mr. Subhash Patel 7897881873
 4 Treasurer Ms. Hemlata Banjare 7987106700

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

Five/Six of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	View File
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	View File

5.4.3 - Number of meetings of Alumni Association held during the year

1

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	View File

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Alumni Association is an association of more broadly of former students. The purpose of alumni of alumni association is to foster a spirit of loyalty and to promote the general welfare of the students & the institute. Thus, Alumni Association support the parent institution goals and strengthen the ties between the alumni. The communities and the parent institute.

In recent years' colleges and institutions have become more cognizant of the tremendous advantages associated with the orienting and integrating academic affairs, students' affairs and alumni service towards common goals and objectives. Indeed, numerous opportunities exist for students' affairs, professionals to form partnerships with their colleagues in alumni affairs. Both areas are concerned with enhancing the image of the institution and the experience of those who have contact with. it. They strive to accomplish these objectives by working with essentially the same population but at different point in their association in the campus where this kind of synergistic cooperation has been fostered and maintained, the benefits for both students and alumni affairs have been considerable. Today's students and alumni affairs professionals are actively engaged in a number of mutually beneficial activities on behalf of students.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission. Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

College has formed committee/cells for smooth functioning of all the activities. The committee/cell members are staff members with a convener. They are responsible to coordinate, manage and organize different activities.

College has 10 committees/cells.

The complete details about the cells are

1. College Management Committee
2. Internal Quality Assurance cell
3. Anti-Ragging Cell 4. Student Council Cell
5. Grievance redressal Cell 6. Alumni Association Cell
7. Right to Information Cell
8. ABC/NAD Cell
9. Sexual Harassment Cell
10. Library Committee Academic

Management is done by principal and senior faculty members. These have discussion on syllabus, course content, academic calendar, time table, sports, co-curricular activities, extra-curricular activities and the guidelines for further improvement be carried out in the functioning of the college. The Principal ensures proper distribution of work keeping in view the skills of capability and potential every teacher educator and workload policy is grounded in the principles of equity and judiciousness. In this democratic approach is practiced. Responsibilities are also changed time to time so as each one may acquire grounding in all the teacher educators take active part to accomplish their task and the college has the policy of rotation for undertaking these activities.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

College has formed committee/cells for smooth functioning of all the activities. The committee/cell members are staff members with a convener. They are responsible to coordinate, manage and organize different activities. College has 10 committees/cells.

The complete details about the cells are:-

1. College Management Committee
2. Internal Quality Assurance cell
3. Anti-Ragging Cell
4. Student Council Cell
5. Grievance redressal Cell
6. Alumni Association Cell
7. Right to Information Cell
8. ABC/NAD Cell
9. Sexual Harassment Cell
10. Library Committee

The Principal of the college has a key role to play in the governance and management of the curriculum, administration,

allocation and utilization of resources for the preparation of students for this: -

- 1.The Principal along with faculty members plans the academic calendar in the beginning of the session.
- 2.Under the qualified leadership of Principal work distribution into various committees and cells is done.
- 3.Principal and cell in-charges ensures optimum utilization of available resources, both material and non material for total quality management.
- 4.Principal upgrades the labs, library facilities for creating an enlightened learning community with in the campus.
- 5.Principal invites suggestion and feedback from all stake holders with regard to allocation and optimum utilization of resources.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	View File

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

College has formed committees/cells for smooth functioning of all the activities. The committee/cell members are staff members with a convener. They are responsible to co-ordinate, manage and organize different activities.College has 10 Committees/cells. Academic Management is done by principal and senior faculty members. These have discussion on syllabus, course content, academic calendar, time table,sports,co-curricular activities, extracurricular activities and the guidelines for further improvement be carried out in the functioning of the college.

Infrastructure

Committee takes decision to update the infrastructure and bring it at par according to the norms of NCTE. Academic and non-academic

staff given suggestions for the maintenance of the infrastructure. These suggestions are duly channelized according to the need. College has ICT lab, Psychology lab, Science lab, Music Room, Art & Craft lab, Computer lab etc for performing the different activities.

Faculty

College organizes workshops/trainings for quality improvement of the Teacher Educators. Workshop on Research Methodology and Action Research is organized every year. They are encouraged to undertake research work. All faculty members are encouraged to participate in workshops, conferences, national and international events, refresher courses etc. thereby motivating the faculty for their professional development. ICT workshops is organized for Student Teachers as well as Teacher Educators.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Being a Private institution college is headed by principal. Principal provides guidance and direction for development of college and its day to day working.

He ensures coverage of the course, content, quality, discipline, attendance and other curricular and extra curricular activities. For smooth functioning of the college and ensuring and encouraging democratic 10 cells. All the activities of the college are divided to various cells. Each cell has their allotted functions to be performed. Cell in-charge and other members are responsible for the activities and monitoring. For the smooth functioning of college, the Principal ensures that responsibilities are well defined and communicated among the faculty members. Principal take decisions regarding the structuring of the B.Ed. Faculty meetings are organized and principal assigns important responsibilities and duties to the faculty members keeping in view their potentialities, aptitude, personality and their work load etc. Minutes of meeting are recorded and circulated to the faculty member's responsibilities

are assigned to the different committees according to the occasion and functions to be held communication with faculty members is established by issuing circular, notices, orders.

Feedback on college activities is also obtained through: -

- 1.Through feedback forms
- 2.Through use of CCTV Cameras
- 3.Direct supervision of class-work
- 4.Suggestion box

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://pratibhacollegesaraipali.com/Admin/NAC_DOC's/Academic%20Calender%202023-24.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Organizational structure of the Pratibha College is framed, in which, the organizational structure starts with Principal followed by Teaching Staff, and non-teaching staff. College ha systematic organization of cells/committees which helps in imparting quality education and make teaching process effective.

The Principal is the academic head of the institution. He is assisted by senior most teachers like, Professor in charge and other professors. They all follow rules and regulations as prescribed by UGC/NCTE/State Government for the constituent colleges. Faculty are directly responsible for the academic and curricular development of the students. Staff members have been designated as Criteria in charge, Chairperson or members of various committees. Students are involved as active members of the committee. For the complete functioning of college activities, more than 10 committees are identified. Every committee consists of committee chairperson, staff and student members. They together plan for the activities. The function of every committee in the Institution is well defined. All Chairperson report to Principal and Principal monitors the effective

functioning of these bodies. Apart various committees are formed for smooth functioning of various activities of the college.

File Description	Documents
Link to organogram on the institutional website	https://pratibhacollegesaraipali.com/Admin/NAC_DOC's/Organograme.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	No File Uploaded
Geo-tagged photographs	View File
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The planning and implementation of all the activities of various bodies and committees is carried out by the members of the respective bodies through a well-organized system of planning and evaluation. Minutes of staff meetings are duly recorded for maintenance and transparency of records. Various activities and plans in the college are formulated according to the guidelines of the State Higher Education Department, Efforts are always made to implement and execute all plans and decisions effectively keeping in mind the welfare of the students and the overall development of the institution. Press releases are also issued by the institution to

make public any significant achievement. The college also provides important information on the website and notice board. The various bodies and committees present in the college make it a point that the academic and cultural calendar is implemented in a timely manner. Decisions taken at various meetings are properly documented and effective steps are taken to implement the decisions at the ground level in reality.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The Principal encourages and supports the involvement of the staff for the improvement of the institutional processes in the following ways:

- 1.By providing Teacher Educators democratic environment to express their views and apply innovations.
- 2.By providing Teacher Educators opportunities for professional growth by organizing various workshops/training program.
- 3.Encouraging them to participate in various international, national and State level workshops, seminars and conferences.
- 4.Ensuring active participation of Teacher Educators in all the committees of college.
- 5.By assigning tasks of responsibilities and ensuring their involvement in the planning and execution of various plans.
- 6.By providing constant motivation for use of latest technologies in teaching learning process.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	View File

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

7

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	View File
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

9

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

PCE has mechanisms in place for performance assessment and using the evaluations to improve teaching, research and service of the faculty and other staff. The college analyses and appropriately uses the assessment and evaluation and the annual appraisal outcome of both teaching and non-teaching staff.

The college has suggestion box for volunteering suggestions on the performance of the faculty from any stakeholder. Students' feedback is a regular practice and they are free to communicate to the principal and the management. Students are given opportunity to express their views about different academic and co-curricular programmes organized by the college, during the academic session Comprehensive evaluation by students and peers are also incorporated in the assessment. The college procures written feedback from the students at the end of the academic year. The feedback form has columns dealing with the performance of the faculty and other staff. The faculty is required to submit self-appraisal report as well.

The relevant committees, Teacher in-charges, event managers and the principal present their overall assessment. Concerned decision-making bodies and committees and functionary's workout the mode of operation and provide necessary resources and issue directives for its implementation. If need be services of some expert are also requisitioned for seeking necessary guidance.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The role of auditing is quite significant for any institution. It is a method for assessing the internal operations of an institution and its effectiveness.

The prime purpose of the audit is to maintain transparency in financial transactions. Objectives:

1. To ensure the effective operations of our institution.
2. To review compliance with the Govt. rules and regulations.
3. To instill a sense of confidence in management that the financial transactions is functioning well.
4. To maintain/enhance the reputation of our college in the society.

The college budget includes recurring expenses such as salaries, electricity, internet charges, maintenance costs, stationery, other consumable fees and non-recurring expenses such as lab purchases, furniture and other development expenses.

We receive funds from college fees. One of our officers is entrusted

with the management of this fund. Cashbook, ledgers in Tally Software etc are duly maintained. Every year we pursue audit by a chartered accountant of repute. Hence, audit increases the value and credibility of financial transactions of this esteemed institution. It facilitates culture of good economic behavior and assists in the prospective planning of coming years. More so, it helps the college management in detection of errors. It indubitably builds up our esteem.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Budgeting and auditing procedures are regular and standardized.

The sources of income of the college are legitimate and known. Financial planning is done to ensure allocation of required funds for all the college activities. The college follows financial regulations based on the approved procedures of financial

management. It budgets all items of expenditure which remain transparent. In the financial sphere it honors all the legal limits and maintains transparency in transactions. The college is self-financed and does not get any grant for the conduct of the programme. The only sources of revenues are the fee realized from the students as per norms of the NCTE and the affiliating university. The details are reflected in the annual budget of the college.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The IQAC Cell of the College works towards improving and maintaining the quality of education, Identifying and suggesting new ways of using teaching aids, and developing suitable infrastructure. IQAC is an effective and efficient internal coordination and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC strives to spread a quality culture through quality teaching, enhancement initiatives, and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives:

Strategic planning of key areas and assigning responsibilities

1. Academic results

2. Augmentation of laboratories

3. Promoting students' and teachers' participation in seminars, conferences, etc.

Monitoring and mentoring of academic and administrative activities
Academic inspections are carried out periodically to assess the quality of academic programmes.

The inspections involve:

- 1.Mechanisms to identify and reform academic practices.
- 2.Review of Departmental Facilities.
- 3.Facilitate the implementation of innovative methods in the departments.
- 4.self-development of faculty members.

It has been one of the primary concerns of IQAC to adopt practices that will provide quality education to the students through an effective and meaningful teaching-learning process. This plays an instrumental role in enhancing the quality of the academic and co-curricular endeavors of the college in keeping with its vision and mission.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	View File

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

Pratibha College of Education is sensitive to the quality of education as well as to changing educational, social and market demands. The quality is reflected in the implementation of the academic programmes and quantum of target achieved. The college takes utmost care in planning and implementation of the academic programmes. To sustain the quality of its academic programmes, the stakeholders' feedback and the previous years' results are the benchmark for further improvement.

Teaching learning Process is reviewed through IQAC meetings. IQAC organizes meeting where all teacher Educators participate in discussion about their teaching learning process. Teacher Educators are motivated to use innovative methods of teachings Ex. ICT integrated Teaching Learning, Group discussion, Project method,

Assignment method etc. After completion of each unit Teacher Educators take Unit test and give assignments. process is taken from students for each Teacher Educators and analysis is done and steps are taken for improvement.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

2

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

Three of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://pratibhacollegesaraipali.com/Admin/NAC_DOC's/IQAC%20CELL%20OK.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	Nil
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Pratibha College of Education reviews its teaching learning process, operations and learning outcomes. The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The academic calendar is prepared in advance, displayed and circulated at the institute and is strictly adhered to. Admission to B.Ed. Programs, summer, winter and mid-term holidays, examination schedules and results are announced in the academic calendar. All newly admitted students are compulsorily involved in Induction programs, in which they have philosophy, specificity of education system, teaching learning process, system of continuous assessment, compulsory core curriculum, various cultural activities, discipline and culture of the institution. All students are also given a guided tour of the campus and various facilities. Students are made aware of time table, program structure, syllabus of courses before the semester starts. Class committees are held regularly to seek feedback with students and appropriate steps are taken for the teaching-learning process. The approach of IQAC has always focused on the process of learner-centered teaching learning and it has

formulated policy to evaluate and evaluate it from time to time. Accordingly, the IQAC complies with teaching, learning activities and reviews, and modifies after taking suggestions.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The college currently uses a 5.7 KV inverter as an alternative source to meet its power requirements. In the college there is a 10 Kilowatt inverter which belongs to the Microtek company. Where it contains 10 numbers of batteries of 160 Ah. Its capacity is 10 Kilowatt. Out of which around 70 percent of electricity is being used. In the future, the college for alternative sources is poised to formulate a systematic energy policy of energy conservation methods and has considered to work seriously on it. This is our long term goal as per the policy includes educating students and employees on environmental concerns and sustainability to turn our college into a carbon-negative institute. To include environment concerns in planning and decision making. Our sole goal is to include environmental concerns in planning and decision making.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Solid Waste Management - A lot of solid waste in the form of discarded papers, pens, threads, metal pins, torn out envelopes files, folders from office and departments and food and disposable paper plates waste are generated in the day-to-day functioning of the college. The college administration ensures that these solid

wastes are duly collected within stipulated span of time. The solid waste is then segregated and deposited in the specified dustbins. For disposal of excreta the college has a well maintained system of underground septic tanks. Liquid Waste Management - The liquid waste of sewage, laboratory, etc. generated in the campus is managed by the college drainage system which is connected with the main drainage.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

Three of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

Two of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

By enforcing the Prime Minister's "Swachh Bharat Mission", Pratibha College of Education is always committed to maintaining a clean college environment sets a good example to students, teachers & other staffs. It encourages learners to take pride in their college, which makes them less likely to drop litter and as such they will potentially make a bigger effort to maintain their environment. cleanliness is incredibly important when it comes to cutting down on the spread of diseases in the college and means that staff and students are able to enjoy a comfortable learning environment. It also improves hygiene levels and can help to reduce the spread of sickness.

Cleanness in Campus:

1. Provide door mats in each class.
2. Keep trash bins in each working station and class.
3. Start recycling practices in the college
4. Encourage students and teachers to keep things away immediately after use.
5. Organize cleaning day events like Swachh Bharat.
6. Clean the campus facilities frequently.
7. Hire a professional cleaning team.

Sanitation:

1. Personal hygiene
2. Safe drinking water
3. Toilet/human excreta disposal
4. Disposal of waste water
5. Solid waste management

6. Environmental sanitation

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

All of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0.4683

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	View File

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not

more than 100 - 200 words

Our esteemed institution has innovated and adopted a very successful programme involving communities, local resources entitled-"Gramin-Bhraman". Every year we select one Village for the purpose. All the students of B.Ed & D.El.Ed take rallies and Awareness programme efforts to eradicate all kinds of evils like literacy, education, medicine, population, superstition, drug addiction, dowry system, child marriage and many more. Our main goal is to build personality with positive thinking and to improve the quality of life of the children there.

1. Ensuring community ownership.
2. To motivate the teachers and the community to sensitize them towards the concerned schools and bring educational quality.
3. The achievement level of each student can be increased. To inculcate this Belief in all the stakeholders of the school.
4. Connecting the community to all school activities.

Objectives of the program:

1. To understand the local priorities and possibilities in a short time.
2. Ensuring active participation of women.
3. To bring about positive change in the community's attitude towards school and governance.
4. To promote girl education in schools.
5. Ensure the stay of children in schools.
6. School is the integral part of community, hence to generate Awareness of duty of the community.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of | **A. All of the above**

conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

1. Title of the Practice: "The Greenery of Campus": Towards developing a Sustainable and Clean College

Objectives of Practice

Pratibha College of Education, Saraipali, is working to develop an education system that is built on kindness and responsible living. inspired by Mahatma Gandhi. Our college has initiated the green campus programme in order to support a sustainable and climate-friendly environment. The college's aim is to build a campus that is plastic free, protects biodiversity, and practices self-sustainability in areas of water and cleanliness.

2. Title of the Practice: Vermi - Composting**Objective of the practice:**

Composting is an aerobic method of decomposing organic solid wastes. It can therefore be used to recycle organic material. Compost returns valuable nutrients to the soil to help maintain soil quality and fertility.

The objective of this activity was to inculcate a healthy practice among the students towards waste management on the Campus.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university. The college has a strong bonding with the local people. The CAPACITY BUILDING INITIATIVE of students is a stage towards working with the students with the necessary information, experience and openness to seek after their fantasies for better work. With the abilities acquired, the student turns out to still up in the air and sure to confront future objectives. For this different measures were directed to make student confident and free masterminds in arranging our different issues. Institution has ICT facility like projectors, Computers, which is utilized in showing educational experiences. The cooperation of students in the study hall conversation likewise illuminates their learning capacities. The College has capable staff, great infrastructural offices, well equipped laboratories, library and co curricular/extracurricular facilities. The institution is resolved to give a climate of innovativeness, advancement and great growth opportunities. Co-curricular, extra-curricular and sports exercises and competitions are coordinated to sustain the abilities of the students notwithstanding the customary scholastic timetables. Consequently, all employees, staff and Students of our college are

invigorated to take an interest in friendly exercises to improve society.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File